



*The Mindset Scholars Network in cooperation with
EducationCounsel and the Raikes Foundation invite you to a briefing on:*

The Role of Student Experience in Postsecondary Completion

Tuesday, June 4, 2019
4:00 p.m. - 5:00 p.m.
Russell Senate Office Building, SR-385

With only about half of all students who enroll in postsecondary education completing a degree, institutions and policymakers are seeking evidence-based ways to improve college completion and advance equity. Leading researchers Claude Steele, Stanford professor and author of *Whistling Vivaldi and Other Clues to How Stereotypes Affect Us*, Mary Murphy of Indiana University, Greg Walton of Stanford University, and Lisa Quay of the Mindset Scholars Network are engaged in efforts to better understand how students' experiences impacts their persistence and completion and are developing evidence-based actions institutions can take to support postsecondary completion.

Join us for a panel discussion focusing on the impact of student experience on academic success and degree completion in postsecondary education. The panelists will share insights from research on how colleges can make choices that mitigate concerns about belonging that impact the success of students.

Panelists

- **Mary Murphy**, Professor of Psychology and Associate Vice Provost for Diversity & Inclusion at Indiana University
- **Claude Steele**, Professor of Psychology at Stanford University
- **Greg Walton**, Associate Professor of Psychology and the Michael Forman University Fellow in Undergraduate Education at Stanford University
- **Moderated by: Lisa Quay**, Executive Director of the Mindset Scholars Network

REGISTER

Please [RSVP](#) (acceptance only) by Monday, June 3, 2019



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The Mindset Scholars Network (MSN) is a community of leading social scientists devoted to improving learning and expanding educational opportunity by advancing our understanding of how students' psychological experience of learning and school influences their academic outcomes. MSN conducts original interdisciplinary research, builds capacity for high quality scholarship, and disseminates the latest scientific knowledge through outreach to education stakeholders. MSN serves as an authoritative resource for reliable, research-based information about learning mindsets, including: belonging, growth mindset, and purpose and relevance.